About the Editors

Lynn Couturier MacDonald, DPE, is a professor and chair of the physical education department at State University of New York at Cortland and is a former president of the National Association for Sport and Physical Education (NASPE), now called SHAPE America (Society of Health and Physical Educators). Dr. MacDonald earned her BS and DPE degrees in physical education from Springfield College and her MS in biomechanics from the University of Illinois at Champaign-Urbana. Dr. MacDonald chaired the NASPE's Curriculum Framework and K-12 Standards Revision Task Force, which spearheaded the 2013 revision of SHAPE America's National Standards



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for K-12 Physical Education and the development of SHAPE America's Grade-Level Outcomes for K-12 Physical Education. She also served as one of the three principal writers of SHAPE America's book National Standards & Grade-Level Outcomes for K-12 Physical Education, published by Human Kinetics. She has presented at the national level on the National Standards and Grade-Level Outcomes. She is a member of SHAPE America and the National Association for Kinesiology in Higher Education. Dr. MacDonald enjoys spending time with her family, being active outdoors (cycling, kayaking, gardening), and reading for pleasure.

Robert J. Doan, PhD, is an assistant professor of physical education in the University of Southern Mississippi's school of kinesiology. He previously taught physical education in elementary school. Dr. Doan serves as a board member for the Mississippi Association for Health, Physical Education, Recreation and Dance (MAHPERD), a SHAPE America state affiliate organization. He also serves as a teacher-education program reviewer for SHAPE America and as an article reviewer for two of SHAPE America's professional journals: Strategies and Journal of Physical Education, Recreation and Dance. Dr. Doan has conducted research on a variety of physical education topics and has presented



at multiple conferences at the state, regional, and national levels. Dr. Doan earned his undergraduate degree from Grand Valley State University, attended Winthrop University for his master's degree, and completed his PhD in physical education with an emphasis in curriculum and assessment at the University of South Carolina.



Stevie Chepko, EdD, is assistant dean for accreditation at the University of Nebraska at Omaha and is former senior vice president of accreditation for the Council for the Accreditation of Educator Preparation (CAEP). Dr. Chepko earned her EdD in curriculum and instruction and sport history from Temple University. She is a respected authority on performance-based standards, teaching for mastery, and assessment in physical education. Dr. Chepko served on the National Association for Sport and Physical Education's Curriculum Framework and K-12 Standards Revision Task Force, which spearheaded the 2013 revision of SHAPE America's National

Standards for K-12 Physical Education and the development of SHAPE America's Grade-Level Outcomes for K-12 Physical Education. She also served as one of three principal writers of SHAPE America's book National Standards & Grade-Level Outcomes for K-12 Physical Education, published by Human Kinetics.